



I - WCED Guideline: Managing learners with comorbidities

| | | |
|--|---|--------------------------------------|
| Branch: Institution Development and Coordination | I - WCED Guideline: Managing learners with comorbidities | |
| I – WCED Guideline | Issued: 23 May 2020 | To be reviewed as and when necessary |

Approved by the Head of Department:



BK Schreuder

Date: 2020-05-23

I - WCED GUIDELINE: MANAGING LEARNERS WITH COMORBIDITIES

1. Purpose

To provide guidance to principals and School Management Teams (SMTs) of the Western Cape Education Department on how to manage learners with comorbidities.

2. Meaning of comorbidities

There are many definitions of comorbidities. For the purpose of this guideline, a comorbidity is deemed to be other chronic health conditions or a concurrent illness which could have an impact of making the illness worse in co-occurrence with Covid-19.

3. Steps to be taken

- 3.1. Schools must identify all learners with comorbidities (Please see Annexure I (A).
- 3.2. Principals must write to the parents of such learners (please see Annexure I (B)) offering them the option of deciding to oversee the learning of their children at home for the next few months until the pandemic recedes.
- 3.3. If parents do not agree to that responsibility, the learners must return to school.
- 3.4. If parents accept the offer to oversee the learning from home, they must sign the attached acceptance form (Annexure I (C)) and return it to the school for record keeping.

4. Responsibilities of parents

- 4.1. Parents with learners with comorbidities must agree to oversee the daily learning of their children at home, including the daily work and assessments, and sign the acceptance form (Annexure I (C)).
- 4.2. Parents must ensure a conducive environment for the learner to learn at home. This would include learning space, resources etc.
- 4.3. Parents must ensure that all work and assignments are collected and delivered at school, as required by the school.

5. Responsibility of the school

- 5.1. Teachers must prepare work for such learners on a daily or weekly basis and make it available to the parents – learner.
- 5.2. Parents must receive the work or assignments, mark it and return it to the learner.
- 5.3. Teachers must engage with the parents in relation to making arrangements for the necessary assessments.

- 5.4. The schools and parents will be informed when this concession must come to an end.