

STAR OF THE SEA CONVENT SCHOOL			DATE:	Grade 7 :
GRADE 7: ENGLISH HOME LANGUAGE			NAME:	
Formal Assessment Task 7: WRITING TEST 1			EXAMINER:	Ms L. Frans
TEST 1 TOTAL: 28	DURATION: 1 ½ HRS		MODERATOR:	Mr M. Pieters



There are many purposes for writing and it is important to adopt the appropriate **tone**, or **style**, of language to suit the purpose for which you are writing. In the same way that you have a particular style of speech for use in the playground and another when speaking to your school principal, so you would not use the same language style, or register, when writing to a friend as you would **when writing a formal essay**.

Instructions:

- Answer QUESTION ONE or QUESTION TWO.

1. Show all planning, drafting and edit the rough draft before presenting your final neat copy which should be without any spelling, punctuation or language errors.
2. Draw a margin on the right hand side of your pages.
3. Write neatly, legibly and correctly – spelling counts.
4. Number your answers correctly.
5. Attach the rubric provided to the final copy.

DESCRIPTIVE WRITING ASSESSMENT

Choose one of the following options and write an essay of four or more paragraphs comprising of at least 180 – 220 words.

QUESTION 1:

Write a descriptive essay detailing how the Corona Virus Pandemic has affected your life. In your essay, you should use vivid imagery to create a picture with words. Consider how your goals for the year have been affected, mention how you feel about lockdown and daily screenings, underline the issues around social distancing and the ease of restrictions etc.



QUESTION 2:

Write an essay describing your ideal high school. Be creative and use your imagination. Use words that will allow your reader to experience a virtual tour of the institution. Consider mentioning the landscape, the classroom sizes, resource equipment, sporting facilities and the like. Describe the atmosphere vividly using words and expressions for effect.

(28 marks)



Rubric for assessment: Creative Writing - DESCRIPTIVE TEXT

Mark allocation	4	3	2	1
Structure and Organisation: [4-6 paragraphs]	<ul style="list-style-type: none"> Events are sequenced both logically and creatively. Strong beginning, middle and end. 	<ul style="list-style-type: none"> All events make logical sense. Good beginning, middle and ending. 	<ul style="list-style-type: none"> Some events make logical sense. Weak beginning middle or ending. 	<ul style="list-style-type: none"> Essay makes no logical sense. Ideas are muddled / not applicable to the topic.
	<ul style="list-style-type: none"> Essay length is within the boundaries [200-220 words] Four or more paragraphs are used within the expected word count. 	<ul style="list-style-type: none"> Essay length is adequate [180-210 words] Four paragraphs are used within the variable word count. 	<ul style="list-style-type: none"> Essay length is too short [170- 200 words]. While there are four paragraphs, there are only 3 main ideas [certain paragraphs could be combined]. 	<ul style="list-style-type: none"> Essay length is far below the requirement [under 170 words]. There is only one main idea presented in one or two paragraphs.
Overall content : Descriptive Essay	<ul style="list-style-type: none"> Essay displays excellent descriptive writing skills. The use of adjectives and adverbs (specific to the topic) is particularly effective, making the essay very easy to read. 	<p>Essay shows good descriptive writing skills. There is however some instances where the use of adjectives and adverbs is too generalised (can be applied to any topic).</p>	<ul style="list-style-type: none"> Essay is written satisfactorily. The adjectives used adequately describe the chosen topic. Some details are however, missing from the text. 	<ul style="list-style-type: none"> Essay is poorly written. There is very little association with the topic. Information so the essay lacks detail.
Plot development	<ul style="list-style-type: none"> Clear focus maintained throughout the text. Strong development of the topic for narrative/descriptive writing Strong use of examples, evidence or relevant details. 	<ul style="list-style-type: none"> Effective focus maintained. Appropriate development of the topic for narrative/descriptive writing Clear use of examples, evidence or relevant details. 	<ul style="list-style-type: none"> Some evidence of focus can be seen. Limited development of the topic for narrative/descriptive writing. Some use of examples, evidence or supporting details. 	<ul style="list-style-type: none"> Very little/no evidence of focus. Lacks development of the topic for narrative/descriptive writing. Lacks sufficient examples, evidence or supporting details.
Sentence Structure	<ul style="list-style-type: none"> Sentence structure is clearly controlled. Sentence type and length are varied. 	<ul style="list-style-type: none"> Sentence structure is controlled. Sentence type and length are generally varied. 	<ul style="list-style-type: none"> Sentence structure is generally controlled but may occasionally impact meaning. Little variation in sentence length and beginning. 	<ul style="list-style-type: none"> Thoughts are difficult to recognise. No variation in sentence length and beginning.
Grammar and Spelling conventions	<ul style="list-style-type: none"> The writer makes no errors in grammar or spelling that distract from the content of the essay. 	<ul style="list-style-type: none"> The writer makes some errors in grammar or spelling but that does not distract the reader from the content of the essay. 	<ul style="list-style-type: none"> The writer makes several errors in grammar or spelling that distracts the reader from the content of the essay. 	<ul style="list-style-type: none"> Frequent errors in grammar or spelling make understanding the content of the essay difficult.
Writing process	<ul style="list-style-type: none"> Mind map and thoroughly edited rough draft was submitted with the final draft. 	<ul style="list-style-type: none"> Mind map and rough draft was submitted but editing shows few improvements made to the final draft. 	<ul style="list-style-type: none"> There is little evidence of planning or editing. Mind map and rough draft is submitted but shows minimal signs of editing. 	<ul style="list-style-type: none"> No evidence of planning. Only the final draft was submitted.
TOTAL			/28	