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| SUBJECT and GRADE                                       | SOCIAL SCIENCE – GRADE 7 <b>GEOGRAPHY</b>   |
| Term 3  | Week 4  |
| Topic   | Population growth and change  |
| Sub-topic   | FACTORS AFFECTING BIRTH AND DEATH RATES: Economic Status, Wars and conflicts, Government Policy: China’s One-child policy   |
| Introduction  | Learners should already know some knowledge of these factors affecting birth rates and death rates. • Make a link to a previous lesson  |
| Aim – what learners must know at the end of the lesson. | <ul style="list-style-type: none"> <li>- The learner will be able to use enquiry skills to investigate geographical and environmental concepts and processes.</li> <li>- Learners must be able to explain how <b>Economic Status, Wars and Conflict</b> and <b>Government Policies</b> affect <b>Population Growth</b>.</li> </ul>              |
| Resources   | Platinum Text book, atlas, dictionary   |
| Instructions  | Read through the notes and answer the questions   |
| Activities  | <p>Pg. 61, Activity 3: Calculate the cost of raising children.</p> <p>Pg. 62, Activity 4: Label a graph and write a paragraph.</p> <p>Pg. 63, Activity 5: Discuss attitudes about having children.</p> <p>Pg. 65, Activity 6: Analyse sources to calculate deaths during wars.</p> <p>Pg. 67, Activity 7: Discuss China’s one child policy.</p> |

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| SUBJECT and GRADE | SOCIAL SCIENCE – GRADE 7 <b>HISTORY</b>   |
| Term 3            | Week 4  |
| Topic             | Colonisation of the Cape 17 <sup>th</sup> – 18 <sup>th</sup> centuries  |
| Sub-topic         | RESULTS OF DUTCH SETTLEMENTS: WHY SLAVES WERE BROUGHT TO THE CAPE AND WHERE THEY CAME FROM. HOW SLAVES WERE BROUGHT TO THE CAPE AND WHAT IT WAS LIKE TO BE A SLAVE AT THE CAPE.   |
| Resources         | Platinum Text Book  |
| Instructions      | Read through the notes and answer the questions   |
| Activities        | <p>Pg. 163 Recall and interpret information about the Khoikhoi and the Dutch</p> <p>Pg. 165 Recall information and make deductions about why slaves were brought to the Cape</p> <p>Pg. 166 Recall and interpret information on where slaves came from.</p> |
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