

Directorate: Curriculum GET			LESSON PLAN
Subject	English Home Language	Term	3
Grade	7	Week	6
Link to Teaching and Assessment Plan	<ul style="list-style-type: none"> Build on listening skills taught in Week 3 and 4. The skills taught: to be able to answer listen and retell what they've heard in the TV news presentation. Drama /Novel and Short Story continuing from Term 2 Writing continuing from Week 4 Language Structure and Conventions – expanding on terminology from previous grades 		
Introduction	<ul style="list-style-type: none"> Learners will engage with TV news presentation Learners will engage with a notice/ agenda and minutes and be able to retell their perceptions to an adult Learners will engage with an agenda and minutes and answer the questions posed Learners will engage with the agenda and minutes and be able to make meaning and draw on that knowledge and his/her own experience to completing an agenda and minutes. Learners will engage with the language structure notes and apply their knowledge in the worksheets provided. 		
Consolidation	<ul style="list-style-type: none"> Learners are challenged with activities to apply their knowledge and skills after each section. 		
Paper based resources: Text Dictionary		Digital resources: https://wcedportal.co.za/curriculum-support https://wcedportal.co.za/partners/#103031 https://www.slideshare.net/seyam2/noticeagendaminutes https://www.youtube.com/watch?v=zWCHBwtWzYQ	
 <p>TEACHER'S ACTIVITIES</p>	Skills (WHAT I am going to teach/guide/support)	Teaching Methodologies/ (HOW I am going to teach/guide/support...)	Resources / LTSM (WHAT I am going to use to teach/guide/support...)
	Listening & Speaking:	<ul style="list-style-type: none"> Listen to the TV news presentation Make notes on the sheet provided Make meaning of the TV news presentation by looking at your notes Retell your views of the TV news report 	<ol style="list-style-type: none"> Worksheets provided https://www.slideshare.net/seyam2/noticeagendaminutes https://www.youtube.com/watch?v=zWCHBwtWzYQ
	Reading & Viewing:	<ul style="list-style-type: none"> Read the notice/ agenda & minutes once for a quick impression of what it is about. Read it again for understanding and to be able to answer questions. 	
	Writing & Presenting:	<ul style="list-style-type: none"> Use the knowledge of notice/ agenda & minutes 	

	<p>Language Structures & Conventions:</p>	<p>and apply when you plan to write</p> <ul style="list-style-type: none"> Use knowledge of completing a TV news presentation as well as your personal experiences to be able to complete the minutes and agenda Use the notes provided to get an understanding of the concepts Answer the worksheets to see how well you made meaning of the notes. 	
 <p>PARENT'S ACTIVITIES</p>		<p>Read the text to your child Share thoughts Show that you are also making connections to the text i.e. relate the text to your own life experiences (ie. when have you watched it, have had to write it etc.) Offer support and guidance</p>	
 <p>LEARNER'S ACTIVITIES</p>	<p>Learner activities:</p> <p>Listening and Speaking: Listen to a TV news presentation</p> <ol style="list-style-type: none"> Listen to the drama as it is being read to you. It may be read more than once. Make notes on the worksheet provided Make meaning of the TV news presentation from your notes Retell you understanding of the TV news presentation <p>Reading and Viewing: Read a notice/ agenda & minutes</p> <ol style="list-style-type: none"> Read the text for a quick impression on its content Read it a second time for meaning and to understand the moral. Complete the form. <p>Writing and Presenting: Write an agenda & minutes</p> <p>Use the notes provided and prior knowledge from previous grades to ensure you know what a drama is and what it should consist of.</p> <ol style="list-style-type: none"> Plan your agenda and minutes in the space provided. Draw on your knowledge of the topic as well as your personal experience. Complete the first draft <p>Language Structure and Conventions: Direct and Indirect Speech, Simple Present Tense</p> <ol style="list-style-type: none"> Familiarize yourself with the notes on these topics Explain to a sibling or adult your thoughts on it. Refer to the videos explaining the concepts for further clarity. Complete the worksheets. 		

Activity 1: Listening and Speaking: Listen to a TV News Presentation

FATHER'S DAY -- TEEN KIDS NEWS -- BRYCE NEWBERRY

MORE THAN 70 MILLION FATHERS LIVE IN THE UNITED STATES, WHICH MAKES IT SEEM ONLY FAIR THAT A DAY IS DEDICATED TO THEM. THE DAY COMES AROUND ONCE EVERY JUNE AND ALWAYS ON A SUNDAY!

FATHER'S DAY...SINCE WHEN, AND WHY EXACTLY IS THERE A DAY JUST FOR DADS?

THE IDEA HASN'T BEEN AROUND FOR LONG... IN FACT, ONLY A LITTLE MORE THAN 100 YEARS. SONORA DODD, WHO THOUGHT OF THE IDEA, LIVED IN SPOKANE, WASHINGTON, WHERE FATHER'S DAY WAS FIRST CELEBRATED (1910). DODD'S FATHER RAISED HER AND FIVE OTHERS AFTER BATTLING IN THE CIVIL WAR AND LOSING HIS WIFE. WHILE LISTENING TO A SERMON ABOUT MOTHER'S DAY, WHICH WAS STARTED ONLY A FEW YEARS BEFORE (1908), DODD THOUGHT THAT A DAY FOR DADS WAS NECESSARY AS WELL.

IT TOOK MORE THAN 50 YEARS FOR ANYTHING OFFICIAL TO BE SET REGARDING DODD'S IDEA. A PRESIDENTIAL PROCLAMATION BY LYNDON JOHNSON ISSUED THE OBSERVANCE AS THE THIRD SUNDAY IN JUNE. PRESIDENT RICHARD NIXON THEN SIGNED A NOTICE IN 1972 THAT MADE THE DAY FOR DAD'S PERMANENT.

<< intvw clip - father's day traditions, why they like father's day, how extreme is father's day to them, etc.. >>

ORIGINALLY, FATHER'S DAY WASN'T AS POPULAR. WHILE MOST AMERICANS ALREADY LIKED THE IDEA OF MOTHER'S DAY, THEY REMAINED LEERY OF HAVING A FATHER'S DAY. CITIZENS FEARED THAT THE DAY FOR DADS WOULD BECOME A MINDLESS HOLIDAY. THEY ALSO BELIEVED THAT FATHER'S DAY WOULD START A TRADITION OF CREATING MORE QUESTIONABLE HOLIDAYS.

ACCORDING TO A POPULAR GREETING CARD STORE, FATHER'S DAY IS THE "4TH LARGEST CARD-SENDING HOLIDAY" IN THE UNITED STATES – EACH YEAR, 93 MILLION CARDS ARE SHARED!

FATHER'S DAY STARTED OUT RECEIVING CRITICISM BY NEWSPAPERS AND AMERICANS WHEN IT FIRST BECAME AN OBSERVED DAY. BUT NOW, IT'S SOMETHING THAT IS CELEBRATED ALL ACROSS THE COUNTRY TO HONOR THE HARD WORK AND SUPPORT FROM ANY FATHER FIGURE.

HAPPY FATHER'S DAY, EVERYONE! I'M BRYCE FOR TEEN KIDS NEWS.

Using the template below, organize your thoughts about the TV News Presentation.

What do you think the drama is about?

Who is the intended target audience?

How does it make you feel?

Was this easy to follow? Why or Why not?

Why do you think the author decided to write this TV news presentation?

Activity 2: Reading and Viewing: Read the notice of the meeting and complete the agenda that follows:

SAMPLE NOTICE

St Thomas School, Delhi.

July 15, 2013

Parents Meeting

All the students are hereby informed that a special parents meeting is being organized by our school in our school auditorium .The meeting will be held on July 18,2013 at 11:30 am sharp .

Sd/-
Dinesh
Head Boy

TEAM MEETING

[Click to select date]
[Time]
[Location]

Meeting called by: _____ Type of meeting: _____
 Facilitator: _____ Note taker: _____
 Timekeeper: _____
 Attendees: _____
 Please read: _____
 Please bring: _____

AGENDA ITEMS

Topic	Presenter	Time allotted
✓		
✓		
✓		
✓		
✓		
✓		
✓		
✓		
✓		
✓		

OTHER INFORMATION

Observers: _____
 Resources: _____
 Special notes: _____

Activity 3: Writing and Presenting: Writing an agenda



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Jon E. Jones, Principal

Derek J. Sedler, Assistant Principal

April 10, 2017

Dear Parents/ Guardians:

The Bullhead City Elementary School District #15 (BCESD#15) Governing Board conducted a special meeting on Thursday, April 6, 2017, to discuss the possible realignment of schools within our current boundaries. At the conclusion of this meeting, the Governing Board directed a series of staff, parent/guardian, and stakeholder meetings be held at each individual school site. All concerned stakeholders are encouraged to attend our site's meeting, scheduled for Monday, April 17, 2017 at 5:00 PM, in the gymnasium. I am more than happy to address any stakeholder concerns inasmuch as it impacts the operations of Fox Creek Junior High School. However, specific questions regarding the overall proposal may best be addressed during this open public forum.

Professional Regards,

Jon E. Jones, Principal

Using frame provided, write the final draft of your in the space provided below(Use the information provided above)

Agenda & Minutes template

SCHOOL COUNCIL AGENDA

Meeting to be held _____ at _____ am/pm

For the attention of _____

ITEM	DETAILS	ACTION [Recommended or taken]
1) Welcome		
2) Apologies		
3) Minutes of the Previous Meeting	Minutes of the meeting held on _____ were previously distributed.	Motion: "That the Minutes of the meeting held on _____ be accepted". Moved: Seconded: Carried/ not carried
4) Business Arising from the Minutes:- a) _____ _____ _____	What action is required _____ Who is responsible _____	Action / Motion: _____ _____ Moved: Seconded: Carried/ not carried
b) _____ _____ _____	What action is required _____ Who is responsible _____	Action / Motion: _____ _____ Moved: Seconded: Carried/ not carried

Activity 4: Language Structures and Conventions

Direct and Indirect Speech

Q. Change the following sentences from direct speech into indirect speech

a. She says, "I am a little bit nervous."

b. They said, "Sir, the time is over."

c. We said, "We go for a walk every day."

d. They said, "We take yoga classes."

e. He says, "I am happy".

<https://whatistheurl.com/>

A **present tense verb** tells an action that happens now.

Directions: Complete each sentence below with the present tense form of the verb in parenthesis.

Example A: She _____ to the store. (run)

Answer: She is running to the store.

1. He _____ on the trampoline. (jump)

2. She _____ at the news conference. (speak)

3. The man _____ in the morning. (read)

4. The boy _____ his speech in front of the class. (give)

5. John, Matt and Larry _____ to the park. (walk)