

Directorate: Curriculum GET LESSON PLAN

English Home Language

Term 3 Home Study

Ms L. Frans

Term 3: Grade 7 Week 5



Tips to parents:

1. Please note that this week is **National Book Week (7th - 13th September).**
2. During the week, we are asking for used book donations which will be offered to the Classroom On Wheels Initiative at the **Hands of Honour Foundation.** Please see attachment below. Any undamaged books are welcome (fictional and nonfiction texts) for ages 5-13 years.
3. Read/listen to the story with your child
Discuss the features of the story
Ensure that your child completes all the activities.
Assist and guide your child.
Allow your child to all resources available to them i.e. cell phones, internet access
This is to ensure that they're ready for their unprepared reading assessment which take place on Thursday (12th September). Rubric attached.

Subject Introduction

- Build on listening skills taught in Week 3 and 4. The skills taught: to be able to listen and
- retell what they've heard in the TV news presentation.
- Drama /Novel and Short Story continuing from Term 2
- Writing continuing from Week 4
- Language Structures and Conventions – expanding on terminology from previous
- grades

Consolidation

- Learners are challenged with activities to apply their knowledge and skills after each section.

LEARNER'S ACTIVITIES

Listening & Speaking:

Poetry: Why we need poetry

- ★ Read through the text and answer the questions that follow.
English for Success - Pgs 142 - 143
- ★ Discuss key features of prose poetry.

Reading and Viewing:

Comprehension: Visual text - Robert's Rules of Order (Pg. 154)

- Discuss different forms of communication.
- Introduce meeting procedures
- *Learners to read the text (Pg. 163 - 164)*
- *Pre- reading: Introduce the text*
- *During reading: Identify the key features of the text*

Language Structure and Conventions:

Grammar in context

- Discourse markers (Pg 143)
- Degrees of comparison (Pg. 144)
- Relative clauses (Pg. 151)

Daily Spelling List

(Pg 152)